

# ***CURRICULUM AND INSTRUCTION***

Academic Overview for AAS Parents

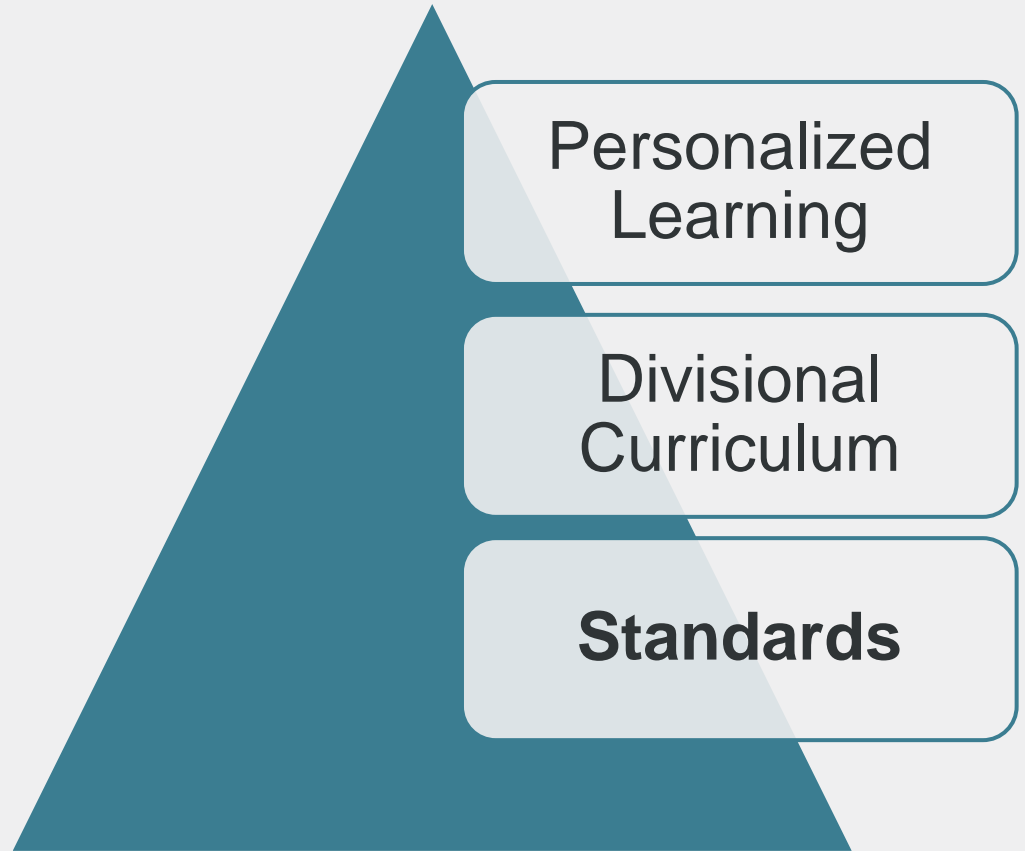
# We believe...

- Student learning is the focus of what we do.
- We must provide a guaranteed and viable curriculum and communicate it to all stakeholders.
- The purpose of assessment is to empower students to improve their learning.
- Parents have an instrumental role in assuring student success.

# Standards are the Foundation

**Standards:** What each student should know and be able to do

**Benchmarks:** Specific content and skills which can be assessed to determine progress toward the standard



# Learn More!

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- About Us
- Academics
- Penguin Life
- Admissions
- Employment
- PK-5 Elementary
- 6-8 Middle School
- 9-12 High School
- K-12 St. Petersburg

## Academics

- > Curriculum Standards
- > Personalized Learning
- > Pupil Support Services
  - > Types of Learning Support
- > English for Speakers of Other Languages
  - > ESOL Faculty
  - > Parent & Student ESOL Resources
  - > ESOL Program Guide
  - > Mother Language Program
- > Parent & Student Resources
- > Education Vocabulary

Academics Admissions / Curriculum

## The AAS Curriculum



# Academic Standards



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- > December 11-12 Hour of Code

Please visit the following links to review our curriculum standards.

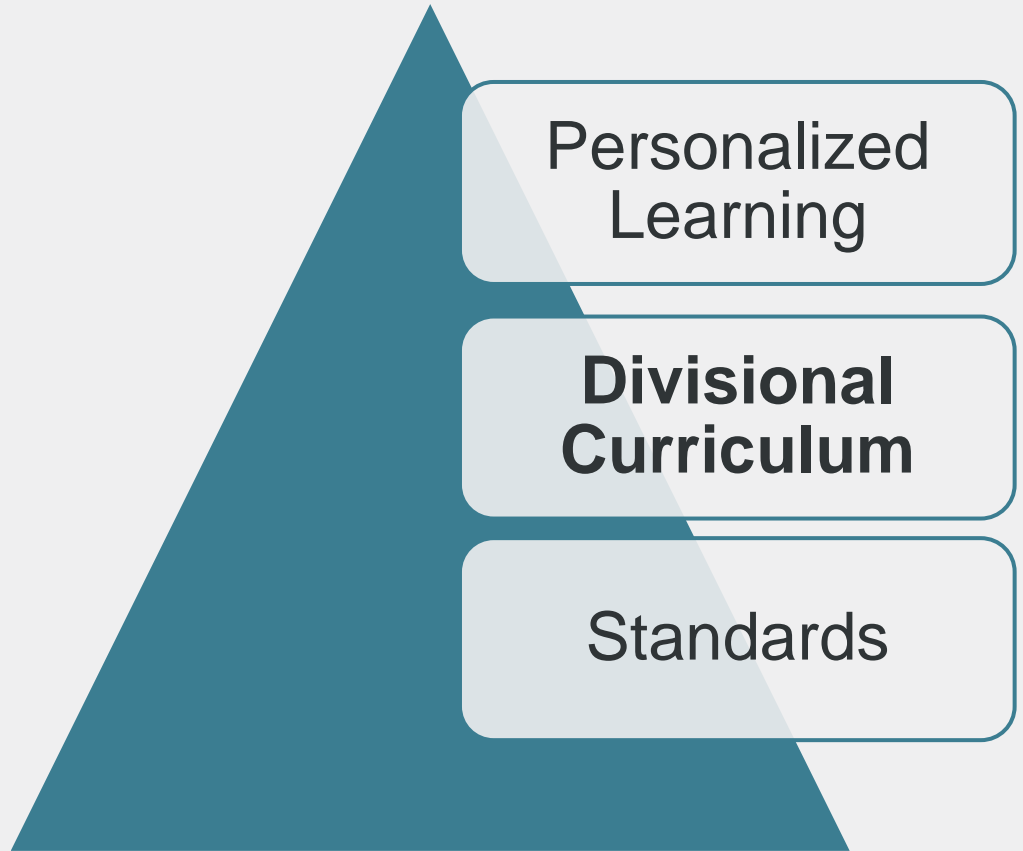
- English Language Arts**
- Mathematics**
- Science**
- Social Studies**
- World Languages**
- Physical Education**
- Health Education**
- Visual Arts**
- Music**
- Theatre Arts**
- ICT 21st Century Skills**
- Pre-K Continuums**



# Standards are the Foundation

## Curriculum:

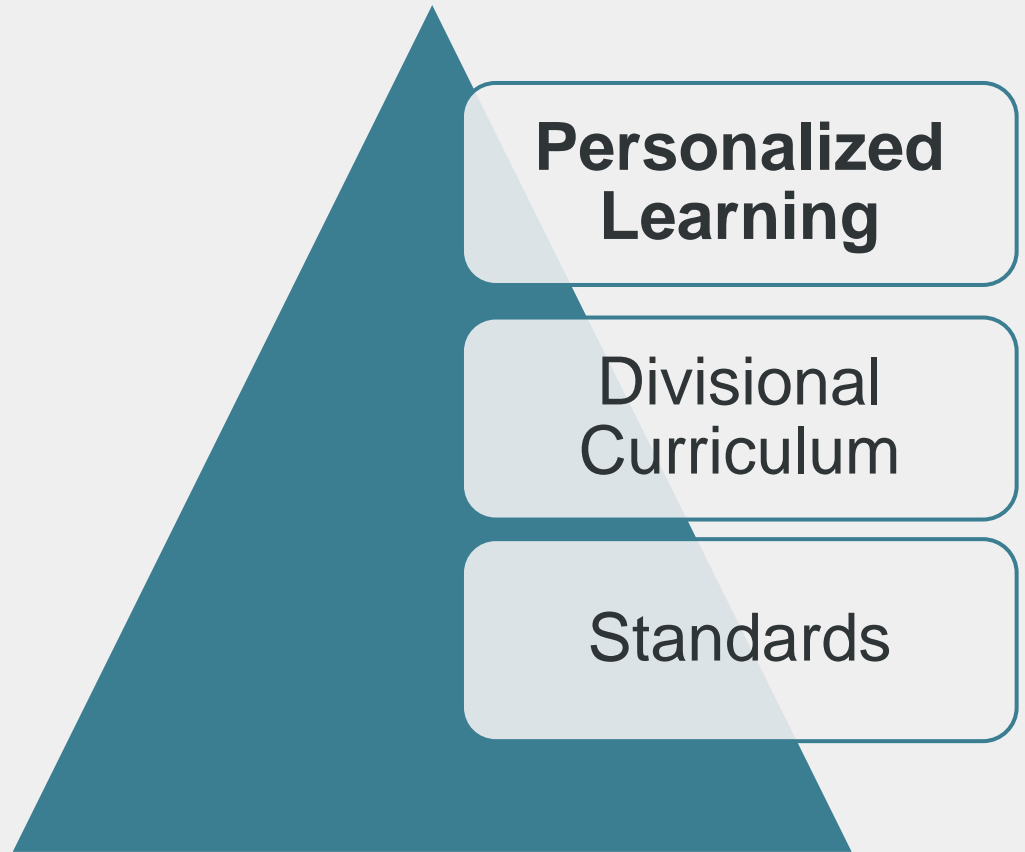
The sequencing and pacing of content along with the experiences students have with that content.



# Standards are the Foundation

## Personalized Learning:

The strategies and approaches to student learning that make the curriculum accessible to all students.



# Personalized Learning is NOT...

- *A one size fits all* approach
- Giving 'bright' students more work and struggling students less work
- Creating 20 different individual lesson plans for 20 different students
- 'Dumbing down' the curriculum  
(The standard stays constant!)
- A formulaic approach to instruction



# Personalized Learning is...

## Curriculum

- Students know what they should be learning (outcomes) and have examples of proficient and exemplary work to guide them.
- Students make choices in how they learn, with opportunities to work interdependently and independently.
- Students experience teaching that promotes critical, creative, and innovative thinking about relevant and enduring ideas.
- Students experience teaching that is designed to meet their individual learning needs and provide them opportunity to meet or exceed the learning goals.



## Assessment

- Students know how learning outcomes will be assessed and understand how to be successful in the assessment process.
- Students have more than one opportunity to demonstrate their learning in assessment.
- Students may choose different ways to show their learning.
- Students and teachers reflect on assessment feedback and use the results of the assessment to plan and improve future learning.

# Personalized Learning

## Student-Teacher Relationships

- Students' thoughts and feelings are valued.
- Students know that teachers possess a deep understanding of their strengths and needs and have students' improved learning and best interests as a priority.
- Students feel safe taking risks to demonstrate and extend their learning.
- Students receive constructive individual feedback, praise and attention.
- Students and teachers have relationships in which mutual respect and empathy are evident.
- Students are able to interact with and receive support from teachers outside the regular classroom.

## Involving Students and Families

- Students routinely use specific feedback about their learning to create personal goals and monitor and improve their own learning.
- Student learning outcomes are communicated regularly to students and parents using language they understand.
- Parents and families are welcomed and valued in the conversation about their children's learning.
- Parents and families have opportunities to learn how to support and extend their children's learning.
- Opportunities and structures for two-way communication between home and school are clear and frequently used.

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# Student/Family Resources

## Parent and Student Resources

### Meeting the Needs of All Learners: Personalized Learning at AAS

#### Online Resources for Student Success

##### International Baccalaureate

International Baccalaureate Organization - Find out more about the Primary Years and Diploma Programmes! Specific parent resources can be found under the heading of "Information For..." and then clicking "Parents".

##### Academic Games

Playopedia - A comprehensive reference network of unique play ideas categorized according to the type of play and hosted at [childhood101.com](http://childhood101.com).

Playful Learning - Experiences designed for early learners in a variety of academic areas. Other resources available on the Playful Learning home page.

Thinkfinity - Families and kids of all ages will find excellent resources for practice, play, projects and reports on [thinkfinity.org](http://thinkfinity.org). Search for a specific topic, or choose from recommended activities, maps, games, reading lists and homework help. Verizon Foundation partners with leading educational organizations and strategic partners in education to support this website.

MAP Reading - Activities by MAP RIT score for reading.

MAP Math - Activities by MAP RIT score for math.

MAP Reading and Math - Activities by MAP RIT score for reading and math.

# In Pursuit of Transparency Between School & Home

## Speak with teachers and principals:

- How do you measure academic progress in your classroom?
- How is learning personalized in your classrooms?
- What can I do to support learning in our home?