

# PTO Enhancement Grant Request: 2017-2018

Please use this form to provide details regarding your request for PTO Enhancement Grant funds. A PTO Enhancement Grant should (1) enhance existing programs and facilities at AAS, (2) be consistent with AAS goals and philosophy, (3) be practical and feasible and (4) not cover items included in the school budget.

Deadline for submission is October 15, 2017.

If you have questions, please contact: [pto.grant@aas.ru](mailto:pto.grant@aas.ru)

## Applicant / Project Leader

Name \*

Julie Villers

Please check as appropriate: \*

- Student
- Faculty / Staff
- Parent

## Project / Item Description

Please provide details about the project you are proposing.

## Description \*

Outline your project as precisely as possible. How will it enhance existing programs and facilities? How is it consistent with the AAS Mission statement?

Kindergarten students would like to be able to garden outside of the classrooms for their unit of Inquiry How the World Works. This unit emphasizes on the Earth cycles. Being able to witness the life cycle of plants and flowers would enhance the learning experience of the students. It goes along the Mission of the school which is to Love Learning (planting is fun) and Be a Global Citizen (appreciate nature).

We would like to build planters by the green top area, on the grass part. Children would be part of the plan making and building of the planters too.

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## Target Community \*

Who in the AAS community will benefit from your project? Ie, whole community, middle school students, high school faculty, one particular class, etc. Please be as specific as possible.

Kindergarten students each year

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## Choices \*

Explain why and how you chose the particulars of your project, i.e., brand, supplier, speaker or workshop, etc.

Brick planters would be sturdy to weather the snow and easy enough to build. We would also want to have rocks as a path around the raised-up planters.

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## How will your project positively impact the AAS community? \*

It will be esthetically pleasing, students could cook and eat their produce, it creates students who are aware of the environment and know how much work it is to produce edible food.

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Budget 

## Projected Total Cost \*

Outline exactly what is included in this estimate (for example: material cost, outside consultants, airfare, honorarium for visiting expert, etc). Include your source of information. Cost of items that will be purchased should be checked with AAS Purchasing - Ilya Fateev ([ilya.fateev@aas.ru](mailto:ilya.fateev@aas.ru)).

600 bricks: 11800 rubles

cement bags: 10000

rocks for path: 1000 rubles

soil: 11000

seeds: 1000

total: 34800 roubles

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## Where will your grant proposal item be purchased? \*

Locally

The US

Other: .....

## Timing

### Proposed start date \*

When will the project begin ?

Spring time

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### Estimated set up or lead time \*

until June

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## Measuring Success

## Success Criteria \*

Is it possible to measure the end result of your project? If so, how?

Students can plant and harvest vegetables each year and enjoy gardening.

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## Your "Elevator Pitch"

### How would you sell your proposal to the PTO Membership and the AAS Community? \*

Please write a brief (max 150 word) description of your project. This will be published in the AAS newsletters to inform the AAS community about your proposal, prior to the voting on proposals. Be convincing - don't forget that your proposal might be one of many being considered. Why should the PTO Membership vote to fund YOUR proposal?

Outdoor education is of great benefit for students. Students in Kindergarten will be responsible for every step of the process. Designing the garden, building the planters, decorate the stones for sensory paths as well as the planters, planning for what to plant, planting, weeding, watering, harvesting, cooking, eating. Students will have a hands-on experience of life cycles as part of the unit of inquiry "How The World Works" that will complement the work done in class and in the forest. Project based learning has positive impact on the learning and the fact that students are part of the project will increase their ownership of it. This will also be a transdisciplinary project involving math skills, fine and gross motor skills, art and the impacts of thinking skills, global steward and social intelligence.

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This form was created inside of Anglo-American School of Moscow.

Google Forms